



ALL SAINTS
Catholic
Collegiate



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Dear Readers

One of the most important decisions we ever have to make is where we choose to be educated. Which school will provide the best range of academic opportunities? How best will school staff support pupils? How do they support families? What do visitors, parents, external agencies and , above all, pupils themselves say about the quality of education on offer to them at every stage of their edcational and spiritual journey?

The partnership of schools within All Saints Catholic Collegiate was formed in 2013. As a Catholic community, we share a common mission and purpose to facilitate, guide and support every child and young person in developing a positive self-identity through deepening their relationship with God, by providing them with a high quality education which will equip them with the knowledge skills and experiences to shape their choices and future life.

This brochure tracks the pupil's journey from pre-school entry to further education. Our family of schools works together to plan and deliver an enriched curriculum, underpinned by Christian values, which encourages and instils in each and every person a strong moral purpose, whilst allowing them to unfold and flourish as individuals.

We hope you enjoy reading the All Saints Catholic Collegiate brochure and that it allows you to capture the excitement and innovation of what is on offer for every pupil, whether within our school family, or through engagement with our local and global communities.

Come and join us in our celebration!

The Board of Directors

Our Vision

- ◇ **Provide a seamless Catholic education for all children and young people aged 0-19 years**
- ◇ **To provide wider educational opportunities for children and young people to achieve and excel throughout their educational life**
- ◇ **To share excellent practice in learning and teaching across all five schools**
- ◇ **Work collaboratively to protect and preserve Catholic education in our local area of the city**



Catholic Life

Catholic life thrives across our family of schools ‘United in Faith, Love and Learning.’ Every person is respected for their own beliefs and cultures, and as being unique. Every pupil is encouraged to reflect upon their relationship with God in the hope that they deepen their faith and develop the core values which will enable them to function as happy, respectful citizens.

At every stage of their spiritual journey, pupils are encouraged to reflect, question and celebrate the gift of faith. Our Spirituality Network Group meets regularly to plan a range of opportunities, joint events and liturgies, and to promote and share ideas. Pupils play key roles in promoting gospel values and celebrating our faith.

Pupil representatives provide strong support through participation in local events, supporting the elderly - including annual performances - and engaging with our global Catholic family on annual pilgrimages to Lourdes.

All Saints Catholic Collegiate Prayer

.....
Lord Jesus,

Give us guidance from the Holy Spirit,
bless each of our five academies with
Truth, Wisdom, Grace and Love
so that we may learn to serve you and
one another.

Help us to grow, work, play and pray
together as a family.

Help us to keep your love in our heart and
bring peace to others.

Amen
.....



Transition

Within the All Saints Catholic Collegiate we want every child to be fully prepared and eager to learn at each stage of their education. Collectively, we have a team of transition experts and subject specialists who plan resources, events and lessons to aid transition and share good practice across the All Saints Catholic Collegiate.

The implementation of a virtual platform of resources is a particular strength and success due to the teamwork of the transition leads across the different schools. This fantastic online space is utilised to support students both academically and pastorally. It includes interactive school tours, sample lessons and resources from core subjects, quizzes and information about the form saints, and the Catholic ethos. It highlights how both the physical and virtual learning spaces bring the curriculum alive.

There is an appreciation of the key transition points throughout all schools, including nursery into reception, infants transitioning to juniors, Year 6 pupils moving to Year 7 and Year 11 into Sixth Form. Staff at St Thomas More already enjoy positive relationships with the children at the primary stages and positive relationships are formed early on, due to them working in all academies.

Transition is not simply viewed as a period within the summer term when students from the primary schools have taster days, tours and induction at the secondary school, it is much more than this; Transition activities happen throughout the educational experience of our young people, encapsulating the sense of family, community and togetherness across the ASCC of which we are extremely proud. A 'STMCA Journey' has been created through collective collaboration between staff from all ASCC schools, to map out the opportunities available to our pupils across their time with us through a curriculum that develops the whole child. It is carefully planned to include spiritual, charity work, careers opportunities, extra-curricular involvement, school sports participation and working with younger pupils and sits alongside the curriculum, dovetail the work in terms of building independent learners.



Curriculum

Age 3-11

The primary curriculum builds on children's innate curiosity and aims to nurture a love and eagerness to learn. The specialist teaching seen in the Early Years Foundation Stage is seamlessly woven into the National Curriculum in key stages 1 and 2. Children are timetabled lessons in every subject area to ensure a true breadth to their curriculum, with a vast range of additional enrichment activities also taking place beyond the school day. Music, drama, performing arts, design technology, sport and recreation events and competitions, as well as residential visits, feature in every school.

Pupil participation is encouraged for all, in order to widen the enrichment experiences and opportunities that they can enjoy. The teaching of crucial basic skills remains at the heart of our curriculum in order that we equip pupils to become confident, independent individuals and are suitably prepared for every stage in their education and life.

All pupils, including those with particular gifts and talents, are supported to achieve their full potential through holistic education which instils aspiration and ambition, ensuring that our community always 'Aspires to be More'. As part of our vocation, primary and secondary staff collaborate superbly in order that our pupils are confidently prepared to transition throughout their education from 3 - 18.



Curriculum

Age 11-18

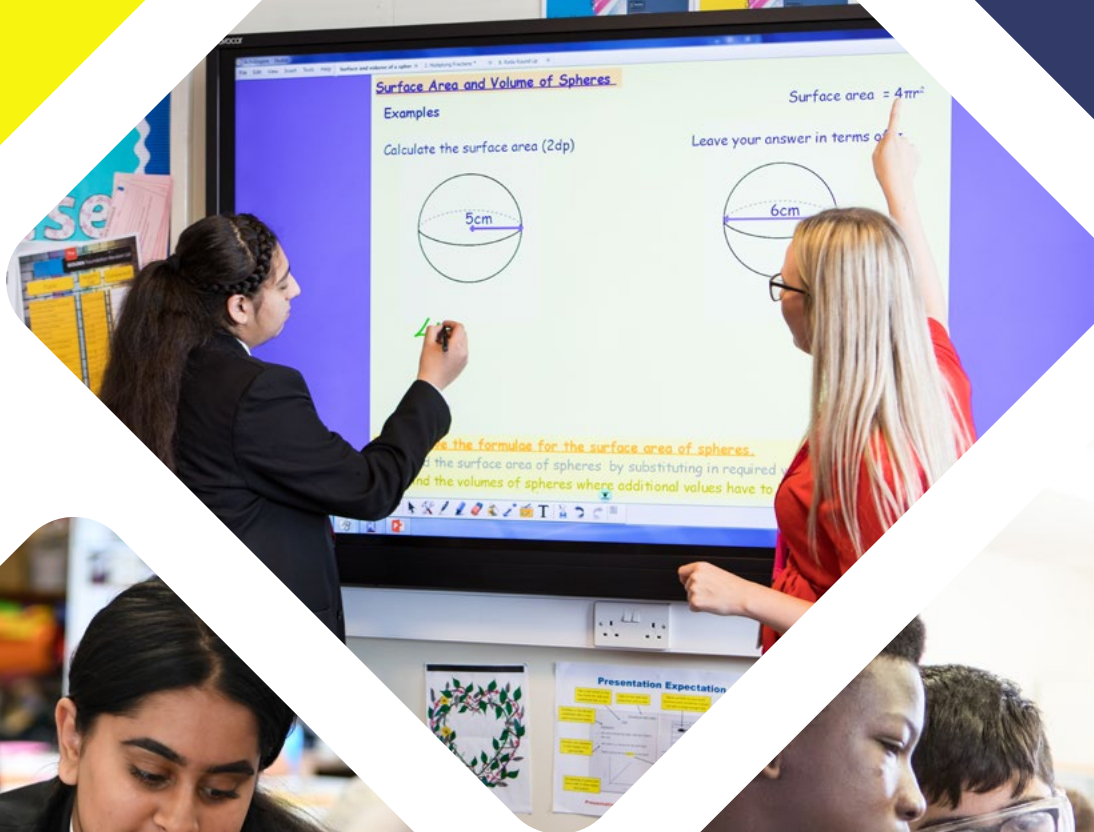
Our curriculum has equality at its heart so that all of our students, including our disadvantaged and SEND students, can Aspire to be More, achieving their full potential and preparing them to be active and successful adults in modern Britain. Within this, our curriculum construct is inclusive, broad and balanced in that it educates not only academically but holistically, incorporating the cultural capital they need to succeed in life.

At the heart of our curriculum lies a respect for the subjects we teach and insight into the world each provides. In our Catholic school, the true development of the person takes precedence over all other things. A sequenced 3 year KS3 curriculum is embedded with full national curriculum delivery, and an ambitious 2 year KS4 curriculum is in place.

The broad Sixth Form curriculum is enhanced by innovative curriculum developments, including collaborative partnership with David Campbell Soccer School and the Trinity. Sixth Form students access a wide range of opportunities beyond their academic studies, as part of our intent to educate the whole person, developing confident individuals who are able to live safe, healthy and fulfilling lives. Our extensive pastoral, SMSC and enrichment programme enables all students to develop important employability and life skills and, through the study of General RE and enrichment including Career Ready and SVP, also develops independent, responsible citizens and leaders who can make a positive contribution to society.

The Honours Programme stretches our most able students, both academically and through the vast opportunities that it presents. Completion of a range of enrichment and academic activities as part of their charter, before then graduating, instils the aspirations that we promote.

Access to technology is extensive within school with superb ICT facilities and extensive use of technology for home learning and independent learning all reflective of its innovative approach to engaging all and remaining at the forefront of educational excellence.



ENRICHMENT

Broad opportunities for pupils to broaden their knowledge, skills and experiences are enhanced by a wide range of enrichment activities, including residential visits, off-site educational trips, and work-place experiences with local business partners and commercial and other settings.

Both primary and secondary pupils have the opportunity to visit higher education establishments in order to inspire and inform them about future career and life choices. Inter- school competitive events, engagement in citywide education projects, local council events and many other enrichment opportunities promote pupils' confidence in communicating their thoughts and ideas about the local and wider community.





www.allsscc.org.uk



All Saints Catholic Collegiate

A company limited by guarantee registered in England and Wales with company number 8709352. Registered office c/o St Gregory's Catholic Academy, Spring Garden Road, Longton, Stoke-on-Trent, Staffordshire ST3 2QN

